

الكفايات التعليمية العامة لمادة اللغة الانجليزية للمرحلة الثانوية

أولاً: الكفايات التعليمية العامة للمرحلة الثانوية بصورة عامة (جميع المستويات)

الكتابة Writing

Demonstrate an ability to write effectively for a variety of purposes and audiences.

القراءة Reading

Read various genres to demonstrate an ability to comprehend, evaluate, interpret, and recognize the value of the texts.

الاستماع Listening

Demonstrate efficient viewing and/or listening skills

التحدث Speaking

Demonstrate the ability to speak purposefully and articulately.

ثانياً: الكفايات التعليمية للصف الأول ثانوي مادة اللغة الانجليزية

الكفايات الفرعية	الكفايات الرئيسية
<p>1.1 Understand conversation between native speakers and identifies the topic of discussion when it is conducted slowly and clearly.</p> <p>1.2 Catch the main points in short, clear, simple messages and announcements.</p> <p>1.3 Understand directions and instructions.</p> <p>1.4 Understand and extract the essential information from short, recorded passages dealing with predictable and familiar matters which are delivered clearly and at a reasonable speed.</p>	<p>1. Listening</p>
<p>2.1 Understand basic types of routine formal letters and faxes (enquiries, orders, letters of confirmation, etc.) on familiar topics.</p> <p>2.2 Understand short, simple personal letters.</p> <p>2.3 Find specific, predictable information in everyday material such as advertisements, prospectuses, menus, reference lists and timetables.</p> <p>2.4 Locate specific information in lists and isolate the information required (e.g. use the 'Yellow pages' to find a service or shops).</p> <p>2.5 Understand everyday signs and notices: in public places, such as streets, restaurants, bus stations; in workplaces, such as directions, instructions, hazard warning.</p> <p>2.6 Identify specific information in print and non-print written material they encounter such as letters, brochures and short newspaper articles describing events.</p> <p>2.7 Understand regulations, for example, safety, when expressed in clear language.</p> <p>2.8 Understand instructions on equipment encountered in everyday life – such as a public telephone.</p> <p>2.9 Identify the main point of TV news items reporting events, accidents etc., where the visual supports the commentary.</p> <p>2.10 Follow changes of topic of factual TV news items, and forms an idea of the main content.</p> <p>2.11 Use an idea of the overall meaning of short texts and utterances on everyday topics of a concrete type to derive the probable meaning of unknown words from the context.</p>	<p>2. Reading</p>
<p>3.3 Write about everyday aspects of their environment, e.g. people, places or study experience in connected sentences.</p> <p>3.4 Write short descriptions of people, events, processes, problems, activities and personal experiences.</p> <p>3.5 Write short, simple biographies</p> <p>3.6 Write short connected essays on a familiar topic using their world knowledge, background information, and information from different sources.</p> <p>3.7 Write a short article to give opinion.</p> <p>3.8 Write a short report on a specific issue.</p> <p>3.9 Write short formal and informal emails.</p> <p>3.10 Write notes giving instructions.</p> <p>3.11 Write about cause and effect.</p>	<p>3. Writing</p>
<p>4.1 Use verbal discussions with other to clarify ideas, solve problems, make decisions, debate issues, and/or extend understanding.</p> <p>4.2 Communicate effectively by using techniques of public speaking (e.g., eye contact, gestures, visual aids, speaking from notes, vocal techniques [volume, stress, enunciation], and audience awareness).</p> <p>4.3 Build upon previous discourse, respect the viewpoints of others, and conform to communication etiquette.</p>	<p>4. Speaking</p>

ثالثاً: الكفايات التعليمية للصف الثاني ثانوي لمادة اللغة الإنجليزية

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رابعاً: الكفايات التعليمية للصف الثالث ثانوي مادة اللغة الانجليزية

الكفايات الفرعية	الكفايات الرئيسية
<p>1.1 Understand the main points of extended discussion between native speakers provided speech is clearly articulated in standard dialect.</p> <p>1.2 Follow a lecture or talk provided the subject matter is familiar and the presentation is straightforward and clearly structured.</p> <p>1.3 1.3 Follow in outline straightforward short talks on familiar topics provided these are delivered in clearly articulated standard speech.</p> <p>1.4 1.4 Understand simple technical information, such as operating instruction for everyday equipment.</p> <p>1.5 1.5 Follow detailed directions.</p> <p>1.6 1.6 Understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.</p> <p>1.7 1.7 Understand the main points of radio news bulletins and simpler recorded material about familiar subjects delivered relatively slowly and clearly.</p> <p>1.8 1.8 Identify unfamiliar words from the context on topics related to their interest.</p> <p>1.9 1.9 Understand the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.</p>	<p>Listening</p>
<p>2.1 Understand clearly written, straightforward instructions for a piece of equipment.</p> <p>2.2 Understand the description of events, feelings and wishes in personal letters well enough to correspond regularly with a pen friend.</p> <p>2.3 Scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts on order to fulfil a specific task.</p> <p>2.4 Find and understand relevant information in everyday materials, such as letters, brochures and short official documents.</p> <p>2.5 Identify the main conclusions in clearly signalled argumentative texts.</p> <p>2.6 Recognise the line of argument in the treatment of the issues presented, though not necessarily in detail.</p> <p>2.7 Recognise significant points in straight forward newspaper articles.</p> <p>2.8 Identify unfamiliar words from the context on topics related to their interest.</p> <p>2.9 Understand the meaning of occasional unknown words from the context and deduce sentence meaning provided the topic discussed is familiar.</p>	<p>Reading</p>
<p>3.1 Write straightforward, detailed descriptions on a range of familiar subjects within their field of interest.</p> <p>3.2 Write accounts of experiences, describing feelings and reactions in simple connected text.</p> <p>3.3 Write a description of an event, a recent activity – real or imagined.</p> <p>3.4 Narrate a story.</p> <p>3.5 Write short, simple essays on topics of interest.</p> <p>3.6 Summarise reports and give their opinions about factual information on familiar, routine and non-routine matters within their field of interest with some confidence.</p> <p>3.7 Write very brief reports to a standard format to pass on routine factual information and give reasons for actions.</p> <p>3.8 Avoid mix-ups with tenses or expressions that lead to misunderstanding or communication breakdown.</p>	<p>Writing</p>

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