Literacy for Arabic speakers of English in grade 1 Basic Education classrooms in Bahrain

Learning Outcomes for Grade 1	
Concepts of print	- recognize letters of the alphabet - understand that English letters move from left to right in a word - understand that there are spaces between words - understand the differences between, letters, numerals and words - understand that letters make words - recognize the numerals 1-20 - recognise that English words move from left to write and top to bottom on a page and demonstrate return sweep to left at the end of a line of text - understand English book conventions: the location of the front of the book, the direction of page movement, the location of the book title
Decoding and word recognition	- identify initial sounds - identify own name in print - recognize and name the letters of the alphabet - recognize familiar words - recognize familiar words in short sentences
Comprehension and interpretation	- recognize that print conveys meaning - recognize and join in with predictable phrases from known stories - ask and answer questions about a story read aloud - identify the main characters in stories
The mechanics of writing	- understand correct pencil grip, paper placement and posture - recognize sequence, relative size, direction and pattern - form the major patterns underlying lower case letter families - begin to form lower case letters starting and finishing in the right place - begin to copy own name - form the numerals 1-20 - begin to copy known words leaving space between words - begin to copy and complete short sentences
Writing text: word, sentence and text level	label pictures
Creativity and composition	- suggest ideas in shared writing experiences - express ideas for a scribe to write

Literacy for Arabic speakers of English in grade 2 Basic Education classrooms in Bahrain

Learning Outcomes for Grade 2	
Concepts of print	- recognize and understand the differences between lower case and capital letters - recognize and understand the differences between letters, numerals and punctuation marks - identify a full stop and understand its purpose - identify a question mark and understand its purpose - identify apostrophes - understand English book conventions: book, cover, title, page, beginning and end
Decoding and word recognition	- recognize alliteration, sound patterns and rhyme and relate these to patterns in letters and words - identify rhyming words - produce rhyming words - link sounds to letters, naming and sounding the letters of the alphabet - match spoken words to written words - read an increasing number of known words
Comprehension and interpretation	- read a range of common words and simple sentences - understand the meaning of very short, simple texts - use visual cues to gain meaning from a story/text - predict plausible next events in stories - identify the main characters and events in stories - ask questions about details and events in a simple non-fiction text
The mechanics of writing	- demonstrate correct pencil grip, paper placement and posture - form lower case letters starting and finishing in the right place with appropriate sizing - form capital letters starting and finishing in the right place with appropriate sizing - write from left to right and more consistently leaves spaces between words - write own name - form the numerals 1-20
Writing text: word, sentence and text level	- punctuate sentences using a capital letter and a full stop at the beginning and end of sentences - use capital letters for names of people - understand and use question marks appropriately - recognize and begin to use apostrophes for contractions - use recognisable letters and simple words to convey meaning
Creativity and composition	- compose a sentence orally and attempt to replicate it in writing - create short sentences using a model

Literacy for Arabic speakers of English in grade 3 Basic Education classrooms in Bahrain

Learning Outcomes for Grade 3	
Concepts of print	▪ read a range of printed text ▪ identify full stops, question marks and commas and understand their purpose ▪ identify apostrophes and understand their purpose (that they represent missing words)
Decoding and word recognition	▪ use visual cues to work out the meaning of new words ▪ uses context cues to work out the meaning of new words ▪ use phonic cues to read known words
Comprehension and interpretation	▪ read, with support, very short simple fiction with confidence and enjoyment ▪ read, with support, very simple short non-fiction with confidence and enjoyment ▪ make predictions showing an understanding of events, settings and characters in stories ▪ understand how information can be found in non-fiction texts to answer questions about where, who, why and how
The mechanics of writing	▪ form lower case and capital letters starting and finishing in the right place with appropriate sizing ▪ write most letters with correct point/letter height relationship from left to right ▪ consistently position writing on a line
Writing text: word, sentence and text level	▪ use capital letters, full stops and question marks more consistently ▪ use apostrophes for contractions appropriately ▪ understand and use commas ▪ write simple sentences that make sense
Creativity and composition	▪ sequence sentences to form short narratives ▪ convey information and ideas in simple non-narrative forms ▪ plan, write and check sentences, with support, on a limited range of general topics ▪ attempt to write in different forms, e.g. lists, captions, simple stories

Literacy for Arabic speakers of English in grade 4 Basic Education classrooms in Bahrain

Learning Outcomes for Grade 4	
Concepts of print	▪ identify full stops, question marks, speech marks and commas and understand their purpose ▪ read and understand an increasing range of text types
Decoding and word recognition	▪ recognize many familiar words automatically ▪ use visual cues to work out the meaning of new words ▪ uses context cues to work out the meaning of new words
Comprehension and interpretation	▪ understand, with support, the main points of very short simple texts on some familiar general topics using contextual clues ▪ understand, with support, some specific information and detail in very short simple texts on some familiar general topics using contextual clues ▪ make predictions showing an understanding of main ideas, events, settings and characters ▪ demonstrate an understanding of how information can be found in non-fiction texts to answer questions about where, who, why and how
The mechanics of writing	▪ use a personalized, fluent handwriting style ▪ understand features of different text types and use in own writing??
Writing text: word, sentence and text level	▪ use knowledge of sound-symbol relationships and phonic patterns to spell ▪ uses basic sentence structure and a variety of sentence beginnings ▪ demonstrate an awareness of paragraphs ▪ use apostrophes for contractions appropriately ▪ understand and use commas
Creativity and composition	▪ plans and reviews own writing ▪ create short simple texts on paper and screen ▪ write in a range of genres with support (e.g. a simple report about a visit to another town, a poem, a simple set of instructions)

Literacy for Arabic speakers of English in grade 5 Basic Education classrooms in Bahrain

Learning Outcomes for Grade 5	
Concepts of print	- identify and understand a growing range of punctuation marks - read and understand a wider range of text types
Decoding and word recognition	- read an increasing range of known words automatically - use decoding skills with more confidence
Comprehension and interpretation	- understand, with some support, the main points of very short simple texts on some familiar general topics - understand, with some support, some specific information and detail in very short simple texts on some familiar general topics - make predictions showing an understanding of main ideas, events, settings and characters - demonstrate an understanding of how information can be found in non-fiction texts to answer questions about where, who, why and how
The mechanics of writing	- understand and use a range of features of different text types and use in own writing - use, with support, word processing software, including spell check when composing text
Writing text: word, sentence and text level	- use a range of punctuation marks consistently - use some compound sentences
Creativity and composition	- write in a range of genres with limited support (e.g. a simple report about a visit to another town, a simple set of instructions, etc.) - considers the topic and purpose of their writing when planning

Literacy for Arabic speakers of English in grade 6 Basic Education classrooms in Bahrain

Learning Outcomes for Grade 6	
Concepts of print	▪ read and understand a wide range of text types and identify their features ▪ apply information locating skills to access and select information from a variety of texts
Decoding and word recognition	▪ use decoding skills with increasing automaticity ▪ read a wide range of known words automatically
Comprehension and interpretation	▪ understand the main points of short simple texts on some familiar general topics ▪ understand some specific information and detail in short simple texts on some familiar general topics ▪ make inferences based on prior knowledge and contextual clues
The mechanics of writing	▪ write with consistency in the size and proportion of letters, and spacing within and between words, using the correct formation of lower case and capital letters ▪ understand and use a range of features of different text types and use in own writing and word processing ▪ use word processing and simple design software when composing text
Writing text: word, sentence and text level	▪ use a range of sentence structures to convey meaning ▪ uses a range of punctuation marks to create accurate and creative texts ▪ use topic sentences to introduce the main idea in a paragraph
Creativity and composition	▪ write in a range of genres (e.g. a simple report about a visit to another town, a simple set of instructions, etc.) ▪ express thoughts, feelings and ideas about topics and themes outside their own experience ▪ proofread and edit own writing