

First Intermediate - Upstream 1

Skills & Competencies	Language Structures
<p>Listening</p> <p>Can understand the general ideas. Can extract specific information. Can listen intensively for specific purposes. Can convey information and show understanding by: note-taking, gap filling, info completion, matching, identifying correct/relevant or incorrect/irrelevant information.</p> <p>Speaking</p> <p>Can give geographical information. Can ask for/give personal information. Can introduce themselves and greet others. Can identify and describe family members. Can talk about personal possession. Can talk about abilities. Can distinguish and pronounce the sounds. Can use appropriate word stress. Can express performance. Can talk about daily routines. Can talk about school subjects. Can tell the time. Can pronounce verbs in the third person singular. Can talk about jobs and job performance. Can describe and identify houses, rooms and things. Can talk about location. Can give directions. Can express food performances and order food. Can give advice about cooking and give cooking instructions. Can talk about the weather and their feelings. Describe actions happening at the time of speaking. Can talk about activities. Can talk about clothes. Can compare things. Can talk about life in the past. Can talk about the past habits. Can narrate events.</p>	<p>First Semester (units 1-4)</p> <p>to be</p> <p>a/an <i>and</i> this/that</p> <p>Question words (How, What, Where, Why, etc.)</p> <p>Have got</p> <p>Can</p> <p>Possessive case/pronouns/adjectives</p> <p>Present simple</p> <p>Like/love + -ing</p> <p>Prepositions of time</p> <p>Adverbs of frequency</p> <p>There is/are</p> <p>Plurals</p> <p>Prepositions of place</p> <p>Imperative</p> <p>Countable/uncountable nouns</p> <p>Some/many/a lot of</p>

Reading

Can read for gist.
Can read for specific information (scanning).
Can infer information.
Can identify relevant/correct/irrelevant/incorrect information.
Can understand meaning from context.

Writing

Can write a fax message.
Can write a home exchange listing.
Can write a letter to a pen-pal.
Can write a postcard.
Can write an internet registration form.
Can write a recipe.
Can write a friendly letter.
Can write a biography.
Can write a story.
Can write an e-mail.
Can write articles.

Portfolio

Letters (advice/suggestions)
E-mails (plans/ recommendations)
Articles
Stories/Cartoon Strip
Reviews/Reports
Summaries
Adverts/leaflets/posters
Notes/comments/dairy entry
Description
Collections of objects and pictures
Computer diskettes

**Second Semester
(units 5-8)**

Present continuous

Comparisons

Ordinal numbers

Past simple (regular and irregular verbs)

Prepositions of time

Had *and* could