

## Second Intermediate - Upstream 2

| Skills & Competencies  | Language Structures   |
|--|---|
| <p><b>Listening</b></p> <p>Can understand the general ideas.<br/>           Can extract specific information.<br/>           Can listen intensively for specific purposes.<br/>           Can convey information and show understanding by: note-taking, gap filling, info completion, matching, identifying correct/relevant or incorrect/irrelevant information.</p> <p><b>Speaking</b></p> <p>Can talk about types of jobs.<br/>           Can talk about daily routine.<br/>           Can arrange to meet people.<br/>           Can make requests/suggestions.<br/>           Can ask for and give personal information.<br/>           Can talk about past habits/ experiences/events.<br/>           Can describe a trip.<br/>           Can book a holiday.<br/>           Can show reactions to bad news/unpleasant events.<br/>           Can talk about news.<br/>           Can request/give/refuse permission.<br/>           Can express surprise.<br/>           Can give/accept/reject advice.<br/>           Can talk about pets.<br/>           Can order food.<br/>           Can talk about choosing clothes.<br/>           Can buy products.<br/>           Can recommend (a restaurant).<br/>           Can express agreement/disagreement.<br/>           Can talk about entertainment.<br/>           Can discuss emotions and feelings.<br/>           Can describe objects.<br/>           Can offer help.<br/>           Can summarize (orally) a text.<br/>           Can start or finish telling a story.</p> | <p><b>First Semester (units 1-4)</b></p> <p>Present simple verbs and present continuous</p> <p>Adverbs of frequency</p> <p>Present continuous (future meaning)</p> <p>going to</p> <p>past simple (regular &amp; irregular)</p> <p>wh- questions (past simple)</p> <p>used to</p> <p>present perfect</p> <p>present perfect vs. past simple</p> <p>comparatives/superlatives</p> <p>the definite article 'the'</p> <p>plurals</p> <p>past continuous vs. past simple (when – while)</p> <p>reflexive pronouns</p> <p>mustn't-cant</p> <p>past perfect</p> <p>linkers (when, as, and, while)</p> |

**Reading**

Can read for gist.  
Can read for specific information (scanning).  
Can infer information.  
Can identify relevant/correct/irrelevant/incorrect information.  
Can understand meaning from context.

**Writing**

Can write a short biography.  
Can write a descriptive article (about a visit to a museum).  
Can write a letter (from a holiday resort).  
Can write a poster (about a missing animal).  
Can write a letter asking for or giving advice.  
Can write an article making suggestions.  
Can write a (restaurant review).  
Can write a profile for a contest.  
Can write a for-and-against essay.

**Portfolio:**

Letters (advice/suggestions)  
Emails (plans/ recommendations)  
Articles  
Stories/Cartoon Strip  
Reviews/Reports  
Summaries  
Adverts/leaflets/posters  
Notes/comments/dairy entry  
Description

**Second Semester  
(units 5-8)**

conditionals type 0 and 1  
must(n't) – need(n't)  
Should(n't)  
countable-uncountable nouns  
quantifiers  
containers  
be going to vs. will  
Infinitive/ -ing form  
Mustn't – don't have to  
-ing/-ed participles