

### Third Intermediate - Upstream 3

Skills & Competencies	Language Structures
<p><b>Listening</b></p> <p>Can understand and respond to unrehearsed questions about themselves, their daily needs and areas of interest.</p> <p>Can identify the topic and main points of a discussion when it is articulated in standard speech</p> <p>Can comprehend a limited range of accents</p> <p>Can understand speech of varying speeds and texts of varying lengths</p> <p>Can successfully listen both intensively and extensively to extract both specific and general meaning (gist) from context</p> <p>Can demonstrate comprehension of a listening text by answering multiple choice questions, single choice questions, identifying missing sentences and completing missing information</p> <p>Can glean meaning from intonation</p> <p><b>Speaking</b></p> <p>Can talk about jobs</p> <p>Can talk about places (past and present)</p> <p>Can talk about the Environment</p> <p>Can talk about animals</p> <p>Can talk about holidays/travel/leisure activities</p> <p>Can talk about the weather</p> <p>Can talk about means of transport</p> <p>Can talk about traditions, celebrations and customs</p> <p>Can talk about clothing and fashion</p> <p>Can talk about food and healthy eating</p> <p>Can talk about sport</p> <p>Can talk about the Media and entertainment</p> <p>Can talk about technology and IT</p> <p>Can describe fictional characters and people in general</p> <p>Can ask for/give directions</p> <p>Can talk about themselves and give personal information</p> <p>Can describe pictures in detail with accuracy</p> <p>Can create verbal dialogue according to situation/location</p> <p>Can express personal emotions</p> <p>Can talk about personal past experiences</p> <p>Can describe objects</p> <p>Can give a short prepared talk from notes</p>	<p><b>First Semester (units 1-4)</b></p> <p>Present Simple vs Present Continuous</p> <p>State Verbs (non-continuous)</p> <p>Adverbs of Frequency</p> <p>Question formation</p> <p>Phrasal verbs with get, put, run, come, look, break, bring, give, turn, take</p> <p>Comparatives and Superlatives</p> <p>Infinitive/-ing verb patterns</p> <p>Present Perfect Simple/Continuous</p> <p>Clauses of purpose</p> <p>Present/Past Participles</p> <p>Past Simple vs Past Continuous</p> <p>Linkers</p> <p>The definite/indefinite article</p> <p>Used to/Would (past habits)</p> <p>Modal verbs</p> <p>Functional language (requesting, making assumptions)</p> <p>Adverbs of Quantity</p> <p>Adjective order (syntax)</p>

Can make arrangements and plans  
Can negotiate  
Can use language accurately to give advice, suggest and agree/disagree  
Can conduct a survey verbally  
Can describe past events  
Can use correct intonation to convey the emotions of surprise, concern, annoyance, hesitation  
Can use correct intonation to stress essential/key information  
Can use correct intonation in question forms to convey a lack of knowledge/prior knowledge

### **Reading**

Can read for both gist and specific information  
Can infer information from context  
Can identify relevant/non-essential information  
Can demonstrate comprehension of a reading text by correctly answering single choice questions, multiple choice questions, cloze questions, by identifying missing sentences and by writing a summary of the reading text

### **Writing**

Can write about a favourite hero.  
Can write a letter giving advice  
Can write a letter of application for a job  
Can write a short story  
Can write a report assessing the advantages and disadvantages of an issue  
Can write an informal film review  
Can write a formal letter of complaint

### **Portfolio**

Descriptions  
Emails  
Articles  
Quizzes  
Weather forecasts  
Fact files  
Magazine page design  
Postcards  
Reviews  
Text messages

## **Second Semester (units 5-8)**

Future Tenses

Question Tags

Countable/Uncountable nouns

Quantifiers

Indefinite pronouns

Past Perfect Simple/Continuous

The Passive Voice

Conditionals types 0,1,2,3

Linkers (result, addition, contrast)