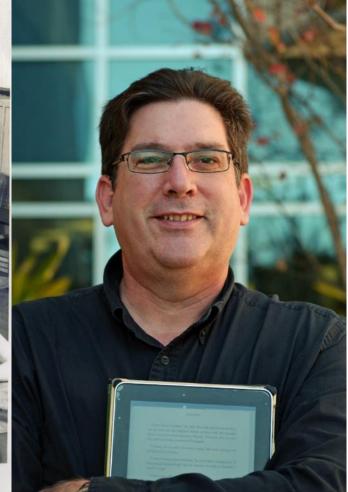
Digital Empowerment





Joanne C. Duff FIFTH GRADE TEACHER

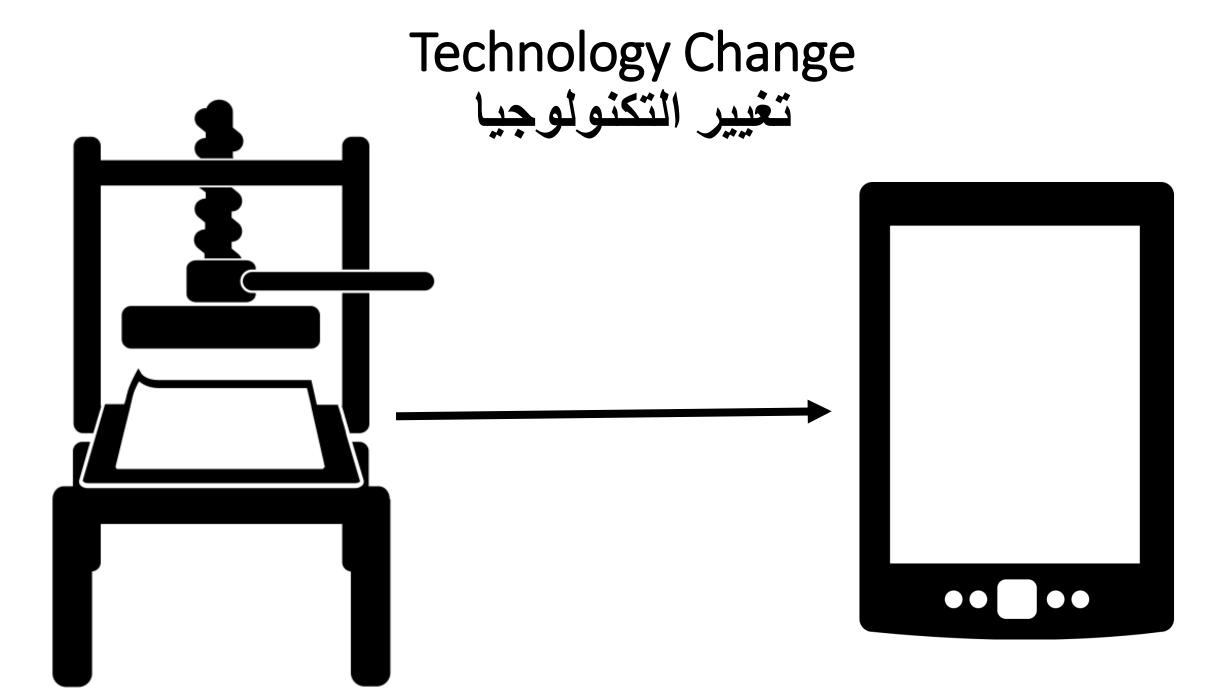
MYRA S. ALLEN INTERN

SAN PABLO
ELEMENTARY SCHOOL

JACKSONVILLE BEACH, FLORIDA

1969-1970

S. E. Hag



Digital Empowerment in Learning (1:1 learning)

Empower students to be:

- productive & life long learners
- prepared for the Digital Life in Smart Society (E-Inclusion 4 All Citizens).
- citizens with better opportunities to live with quality and happiness.

Learning Style - Needs

Paschler, H., McDaniel, M., Rohrer, D. and Bjork, R. (2010) Learning styles:

Concepts and evidence. Psychological Science in the Public Interest 9, pp. 105-119.

Dembo, Myron H., Howard, Keith. (2007) Advice about the Use of Learning Styles. A Major Myth in Education. Journal of College Reading and Learning.

Dweck, C. (2006) Mindset: The new psychology of success, Random House, New York, NY Roediger, H. L., and Karpicke, J. D. (2006) The power of testing memory. Basic research an

Kratzig, G.P. and Arbuthnott, K.D. (2006). Perceptual learning style and learning proficience. A test of the hypothesis. Journal of Educational Psychology, 98, 238-246.

People are different and that these differences affect the way they learn. Some have special needs.

Some have special abilities.

Intelligence comes in various levels and forms.

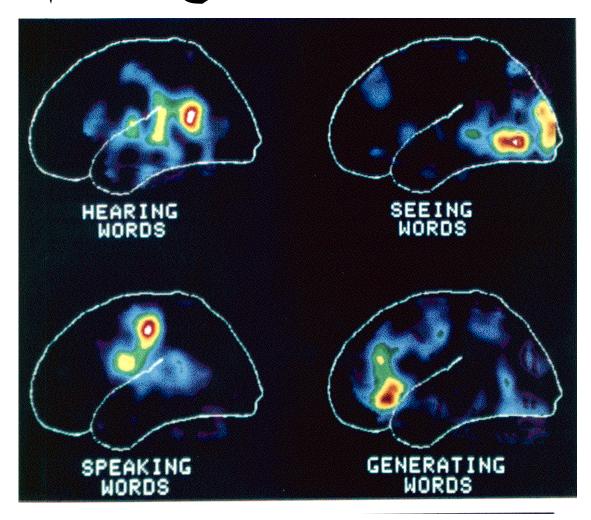
Last but not least, there are
people with various learning
disabilities, which ultimately
affects the way they learn and
that requires a special approach
on behalf of the instructor.

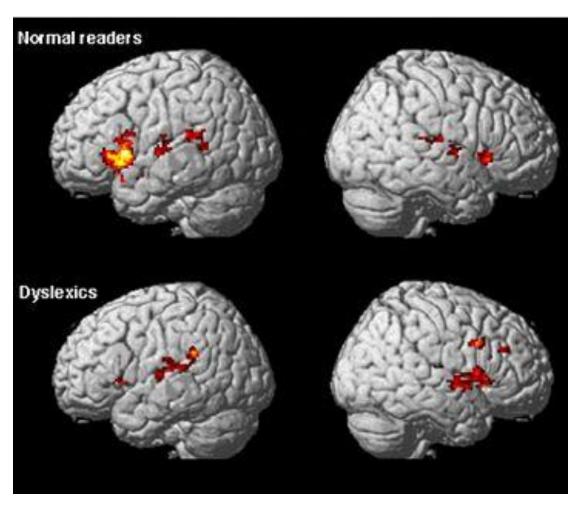
People have different interests

and when someone is interested in a subject, chances are that he will learn about it faster and more in depth.

Learners have diverse backgrounds, something that undoubtedly affects their learning.

Brain Research and Learning أبحاث الدماغ والتعلم

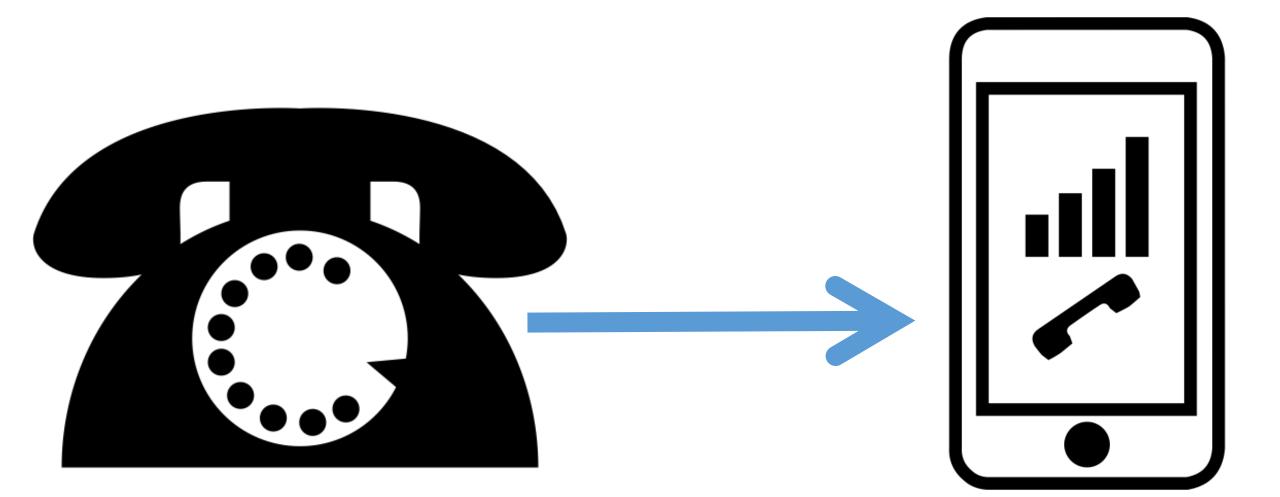




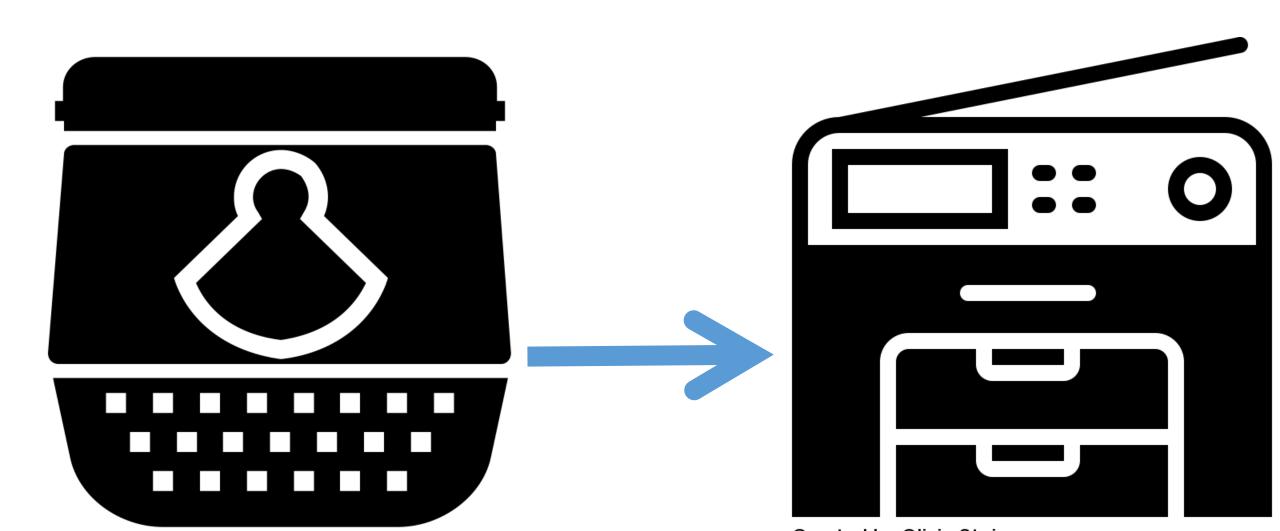
Shifting Baseline تحويل خط الأساس



Phone هاتف



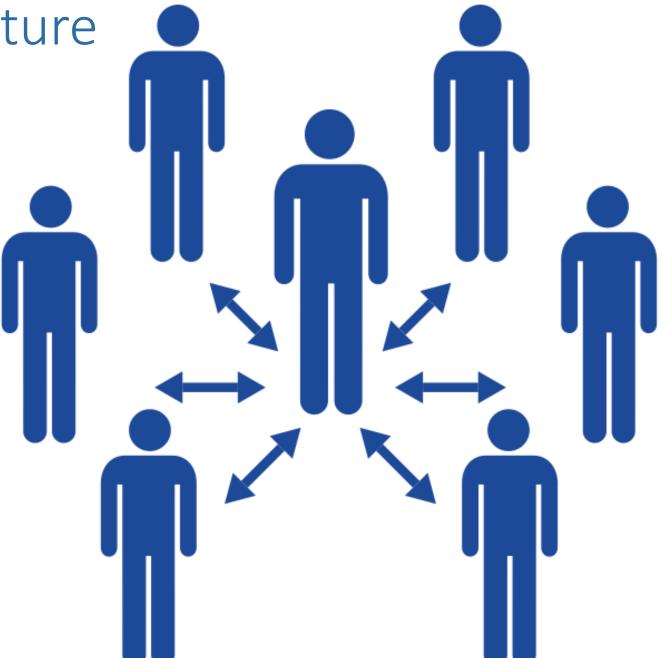
Home printing الطباعة المنزلية



Teachers



Support/infrastructure دعم / البنية التحتية

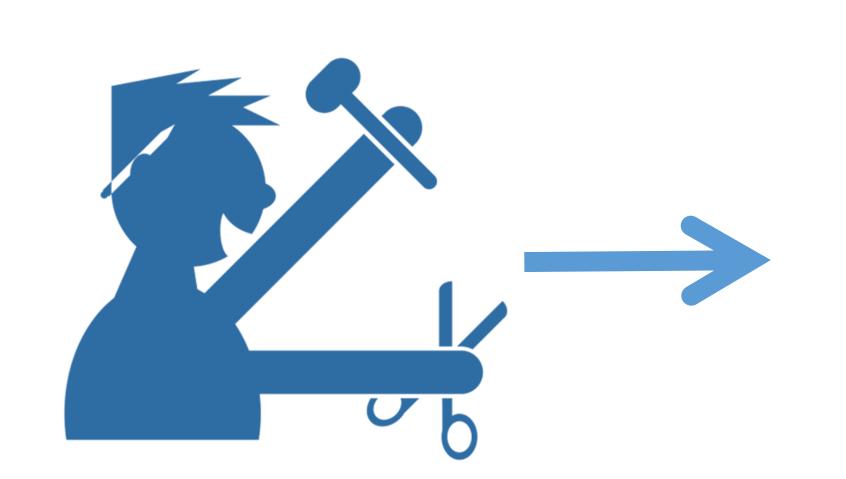


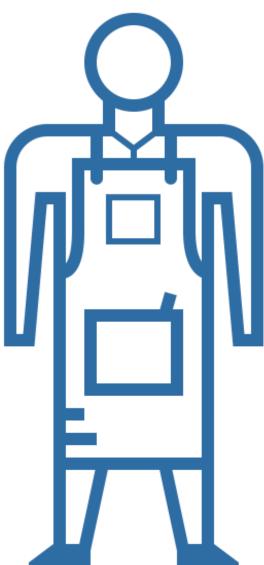
Illusory Superiority التفوق وهميا

Expert



Becoming Expert خبیر تصبح





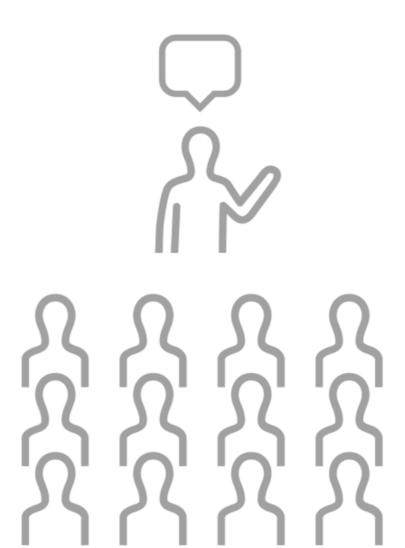
Schools of the Future

- Acquire & stimulate development of wide range of educational software to meet curriculum needs
- Facilitate use of relevant Internet resources for teaching & learning
- E-Content: eBooks and enrichments

Learning Environments بيئات التعلم



Role Change دور تغییر





Social Learning التعلم الاجتماعي



Student Centered طالب توسیط



Technology Enhanced Learning تكنولوجيا التعلم المحسن



Differentiation التفاضل



Choice الاختيار

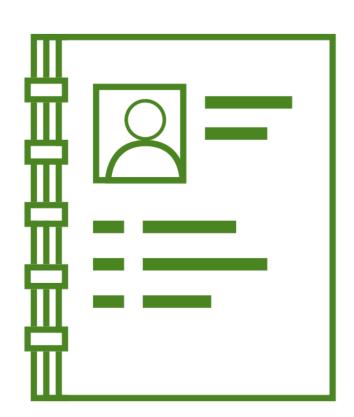


Interest اهتمام



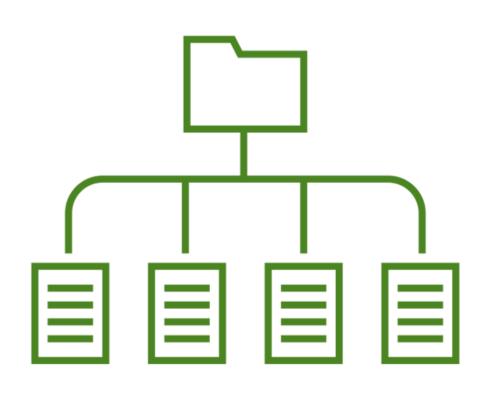
Content/Profile المحتوى / الملف الشخصي





Products/Process منتجات / عملية







Basic Digital Literacies الأساسية محو الأمية الرقمية



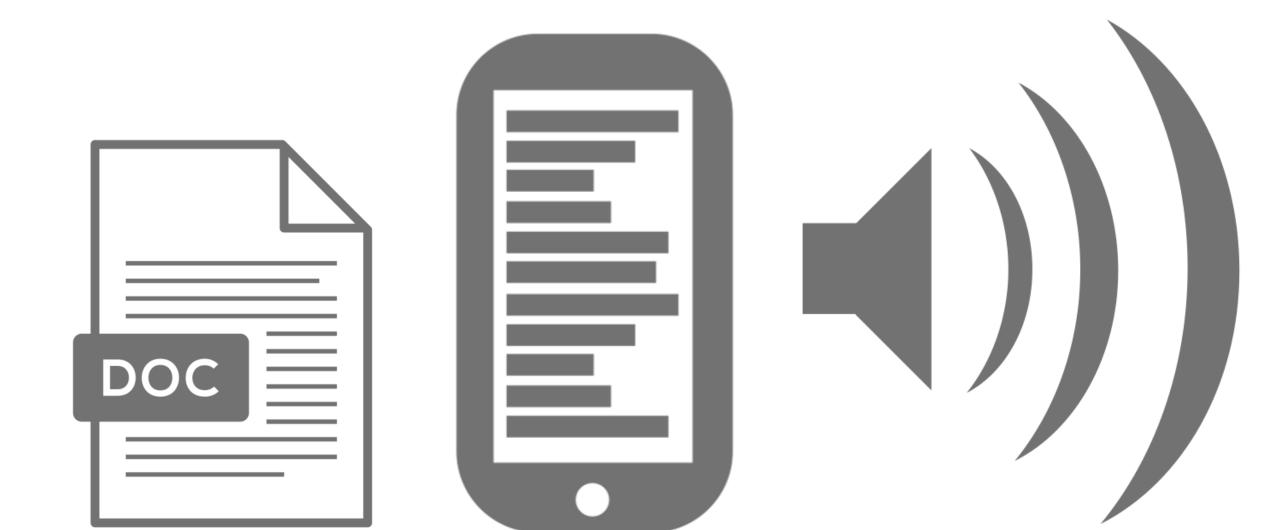


Ebooks/Etextbooks کتب إلكترونية

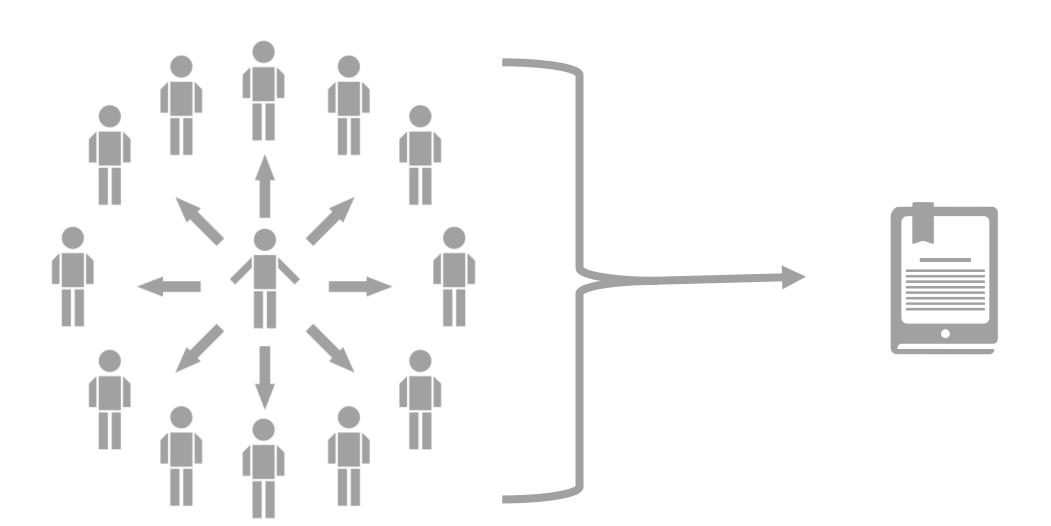
Creative Commons



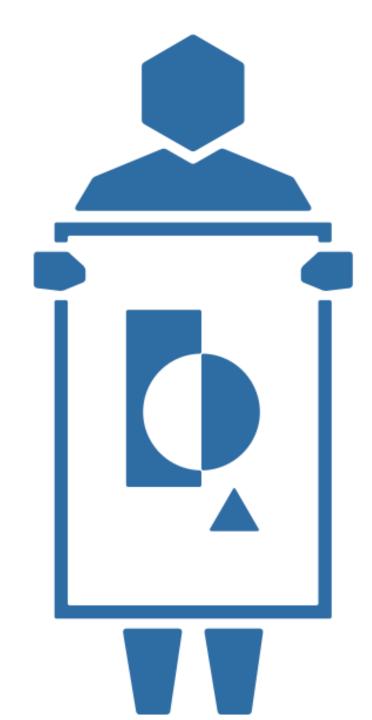
Text + Audio النص + الصوت



Hackathon/Creation الإبداع



Designers/Makers مصممي / صناع



Digital Storytelling رواية القصص الرقمية









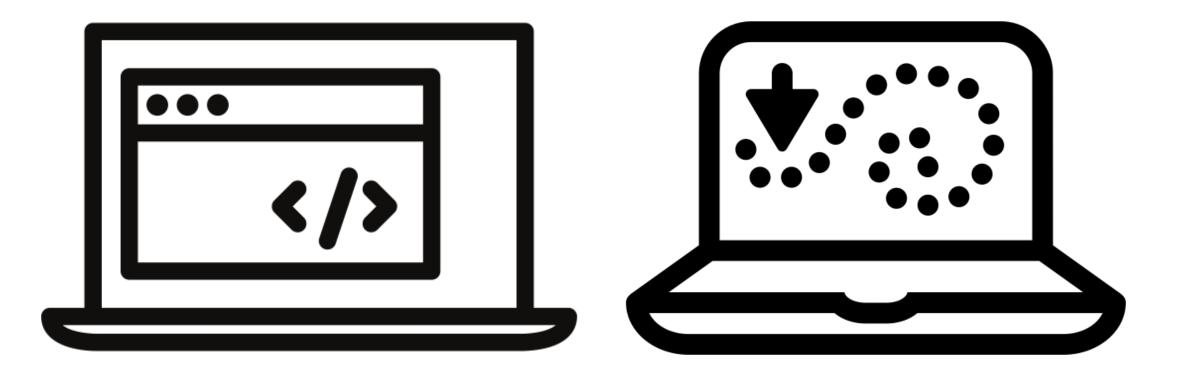




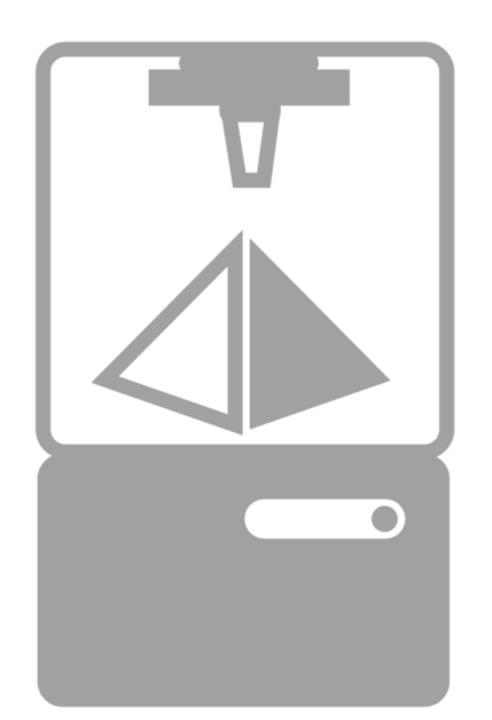




Coding & Scripting الترميز والبرمجة



3D printing & designing 3D الطباعة وتصميم



Plug and play manufacturing التوصيل والتشغيل التصنيع

World employment/access العمالة في العالم / وصول



Long tail for learning & business ذيل طويل للتعلم والأعمال

Long tail

