

الدروس المقررة في مادة اللغة الإنجليزية (للحلقة الثانية) من التعليم الأساسي
للفصل الدراسي الأول من العام الدراسي 2025/2024م



وزارة التعليم
Ministry of Education

المحتوى العلمي المطلوب لمادة اللغة الإنجليزية للحلقة الثانية
للفصل الدراسي الأول من العام الدراسي 2025/2024م

المادة / اسم المقرر ورمزه: اللغة الإنجليزية

المسار: -

اسم الكتاب: Look 4

الصف: الرابع الابتدائي

| الملاحظات | رقم الاسبوع | (الصفحة من-الى) | عنوان الدرس ورقمه | الفصل (الوحدة) |
|----------------------|---------------------------|-----------------|---------------------------------|-----------------------------|
| | 1 | (6-10) | Lesson 1: Look & remember | Unit 0 |
| | 1 | | Lesson 2: Look & remember | |
| | 1 | | Lesson 3: Look & remember | |
| | 1 | (11-18) | Lesson 1: Words | Unit 1 All Kinds of Jobs |
| | 1 | | Lesson 2: Grammar | |
| | 2 | | Lesson 3: Reading | |
| | 2 | | Lesson 4: Grammar | |
| | 2 | | Lesson 5: Song & Value | |
| تخصص حصتين للدرس | 2 | | Lesson 6: Writing: an interview | |
| Anthology/PM Readers | Reading Program / Readers | | | |
| تخصص حصتين للدرس | 3 | (11-18) | Lesson 6: Writing: an interview | Unit 1 |
| | 3 | | Lesson 7: Video | All Kinds of Jobs |

*الخطة الدراسية تراعي الوقفات التقويمية وعلى الجهة المعنية تحديدها وفق الضوابط المعمول بها

| | | | | |
|--------------------------------|---|---------------------------|-----------------------------|---------------------------|
| | 3 | (19-26) | Lesson 1: Words | Unit 2 |
| | 3 | | Lesson 2: Grammar | Let's Have Fun |
| Anthology/PM Readers | 3 | Reading Program / Readers | | |
| | 4 | (19-26) | Lesson 3: Reading | Unit 2 Let's Have Fun |
| | 4 | | Lesson 4: Grammar | |
| | 4 | | Lesson 5: Song & Value | |
| تخصص حصتين للدرس | 4 | | Lesson 6: Writing: a review | |
| Anthology/PM Readers | 4 | Reading Program / Readers | | |
| تخصص حصتين للدرس | 5 | (19-26) | Lesson 6: Writing: a review | Unit 2 |
| | 5 | | Lesson 7: Video | Let's Have Fun |
| يدرس المدرسان في حصة واحدة فقط | 5 | (27) | Giving directions | Function 1 |
| | 5 | (30) | Units 1-2 | Review 1 |
| | 5 | (28-29) | Redwood forests | School trips 1 |
| Anthology/PM Readers | 6 | Reading Program / Readers | | |
| | 6 | (31-38) | Lesson 1: Words | Unit 3 Let's Celebrate |
| | 6 | | Lesson 2: Grammar | |
| | 6 | | Lesson 3: Reading | |
| | 6 | | Lesson 4: Grammar | |
| Anthology/PM Readers | 7 | Reading Program / Readers | | |
| | 7 | (31-38) | Lesson 5: Song & Value | Unit 3 |
| تخصص حصتين للدرس | 7 | | Lesson 6: Writing: an email | Let's Celebrate |

*الخطة الدراسية تراعي الوقفات التقويمية وعلى الجهة المعنية تحديدها وفق الضوابط المعمول بها

| | | | | |
|--------------------------------|----|---------------------------|------------------------------------|--------------------------|
| | 7 | | Lesson 6: Writing: an email | |
| | 7 | | Lesson 7: Video | |
| Anthology/PM Readers | 8 | Reading Program / Readers | | |
| | 8 | (39-46) | Lesson 1: Words | Unit 4 Sports for All |
| | 8 | | Lesson 2: Grammar | |
| | 8 | | Lesson 3: Reading | |
| | 8 | | Lesson 4: Grammar | |
| Anthology/PM Readers | 9 | Reading Program / Readers | | |
| | 9 | (39-46) | Lesson 5: Song & Value | Unit 4 Sports for All |
| تخصص حصتين للدرس | 9 | | Lesson 6: Writing: a fact file | |
| | 9 | | Lesson 6: Writing: a fact file | |
| | 9 | | Lesson :7 Video | |
| Anthology/PM Readers | 10 | Reading Program / Readers | | |
| يدرس المدرسان في حصة واحدة فقط | 10 | (47) | Game | Game 1 |
| | 10 | (50) | Units 3-4 | Review 2 |
| | 10 | (48-49) | The tightrope across Niagara Falls | Reading extra 1 |
| | 10 | (51-58) | Lesson 1: Words | Unit 5 |
| | 10 | | Lesson 2: Grammar | Incredible Places |
| Anthology/PM Readers | 11 | Reading Program / Readers | | |
| | 11 | (51-58) | Lesson 3: Reading | Unit 5 |
| | 11 | | Lesson 4: Grammar | Incredible Places |

*الخطة الدراسية تراعي الوقفات التقويمية وعلى الجهة المعنية تحديدها وفق الضوابط المعمول بها

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| | 11 | | Lesson 5: Song & Value | |
| تخصص حصتين للدرس | 11 | | Lesson 6: Writing: a travel brochure | |
| Anthology/PM Readers | 12 | Reading Program / Readers | | |
| تخصص حصتين للدرس | 12 | (51-58) | Lesson 6: Writing: a travel brochure | Unit 5 |
| | 12 | | Lesson 7: Video | Incredible Places |
| | 12 | (59-66) | Lesson 1: Words | Unit 6 |
| | 12 | | Lesson 2: Grammar | Cool Clothes |
| Anthology/PM Readers | 13 | Reading Program / Readers | | |
| | 13 | (59-66) | Lesson 3 Reading | Unit 6 |
| | 13 | | Lesson 4 Grammar | |
| | 13 | | Lesson 5 Song & Value | |
| تخصص حصتين للدرس | 13 | | Lesson 6 Writing: an invitation | |
| Anthology/PM Readers | 14 | Reading Program / Readers | | |
| تخصص حصتين للدرس | 14 | (59-66) | Lesson 6: Writing: an invitation | Unit 6 |
| | 14 | | Lesson 7: Video | Cool Clothes |
| يدرس الدرسان في حصة واحدة فقط | 14 | (67) | Going shopping | Function 2 |
| | 14 | (70) | Units 5-6 | Review 3 |
| | 14 | (68-69) | Hang Son Doog | School trips 2 |

المحتوى العلمي المطلوب لمادة اللغة الإنجليزية للحلقة الثانية
للفصل الدراسي الأول من العام الدراسي 2025/2024م

المادة / اسم المقرر ورمزه: **اللغة الإنجليزية**

المسار: -

اسم الكتاب: **Look 5**

الصف: **الخامس الابتدائي**

| الملاحظات | رقم الاسبوع | (الصفحة من-الى) | عنوان الدرس ورقمه | الفصل (الوحدة) |
|----------------------|-------------|---------------------------|-----------------------------|--------------------------|
| | 1 | (6-10) | Lesson 1: Look & remember | Unit 0 |
| | 1 | | Lesson 2: Look & remember | |
| | 1 | | Lesson 3: Look & remember | |
| | 1 | (11-18) | Lesson 1: Vocabulary | Unit 1 Making Contact |
| | 1 | | Lesson 2: Grammar | |
| | 2 | | Lesson 3: Reading | |
| | 2 | | Lesson 4: Grammar | |
| | 2 | | Lesson 5: Song & Value | |
| تخصص حصتين للدرس | 2 | | Lesson 6: Writing: an email | |
| Anthology/PM Readers | 2 | Reading Program / Readers | | |
| تخصص حصتين للدرس | 3 | (11-18) | Lesson 6: Writing: an email | Unit 1 Making Contact |
| | 3 | | Lesson 7: Video | |

*الخطة الدراسية تراعي الوقفات التقويمية وعلى الجهة المعنية تحديدها وفق الضوابط المعمول بها

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|--------------------------------|---|---------------------------|--------------------------------|----------------------------|
| | 3 | (19-26) | Lesson 1: Vocabulary | Unit 2 Life on the road |
| | 3 | | Lesson 2: Grammar | |
| Anthology/PM Readers | 3 | Reading Program / Readers | | |
| | 4 | (19-26) | Lesson 3: Reading | Unit 2 Life on the road |
| | 4 | | Lesson 4: Grammar | |
| | 4 | | Lesson 5: Song & Value | |
| تخصص حصتين للدرس | 4 | | Lesson 6: Writing: a biography | |
| Anthology/PM Readers | 4 | Reading Program / Readers | | |
| تخصص حصتين للدرس | 5 | (19-26) | Lesson 6: Writing: a biography | Unit 2 Life on the road |
| | 5 | | Lesson :7 Video | |
| يدرس المدرسان في حصة واحدة فقط | 5 | (27) | Leaving a message | Function 1 |
| | 5 | (30) | Units 1-2 | Review 1 |
| | 5 | (28-29) | The cave art of France | School trips 1 |
| Anthology/PM Readers | 5 | Reading Program / Readers | | |
| | 6 | (31-38) | Lesson 1: Vocabulary | Unit 3 Challenges |
| | 6 | | Lesson 2: Grammar | |
| | 6 | | Lesson 3: Reading | |
| | 6 | | Lesson 4: Grammar | |
| Anthology/PM Readers | 6 | Reading Program / Readers | | |
| | 7 | (31-38) | Lesson 5: Song & Value | Unit 3 Challenges |
| تخصص حصتين للدرس | 7 | | Lesson 6: Writing: a story | |

*الخطة الدراسية تراعي الوقفات التقويمية وعلى الجهة المعنية تحديدها وفق الضوابط المعمول بها

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|--------------------------------|----|---------------------------|-------------------------------|------------------------------------|
| | 7 | | Lesson 6: Writing: a story | |
| | 7 | | Lesson :7 Video | |
| Anthology/PM Readers | 7 | Reading Program / Readers | | |
| | 8 | (39-46) | Lesson 1: Vocabulary | Unit 4 What's on your plate! |
| | 8 | | Lesson 2: Grammar | |
| | 8 | | Lesson 3: Reading | |
| | 8 | | Lesson 4: Grammar | |
| Anthology/PM Readers | 8 | Reading Program / Readers | | |
| | 9 | (39-46) | Lesson 5: Song & Value | Unit 4 What's on your plate! |
| تخصص حصتين للدرس | 9 | | Lesson 6: Writing: a review | |
| | 9 | | Lesson 6: Writing: a review | |
| | 9 | | Lesson :7 Video | |
| Anthology/PM Readers | 9 | Reading Program / Readers | | |
| يدرس المدرسان في حصة واحدة فقط | 10 | (47) | Game | Game 1 |
| | 10 | (50) | Units 3-4 | Review2 |
| | 10 | (48-49) | The story behind the marathon | Reading extra 1 |
| | 10 | (51-58) | Lesson 1: Vocabulary | Unit 5 The animal kingdom |
| | 10 | | Lesson 2: Grammar | |
| Anthology/PM Readers | 10 | Reading Program / Readers | | |
| | 11 | (51-58) | Lesson 3: Reading | Unit 5 The animal kingdom |
| | 11 | | Lesson 4: Grammar | |

*الخطة الدراسية تراعي الوقفات التقويمية وعلى الجهة المعنية تحديدها وفق الضوابط المعمول بها

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|-------------------------------|----|---------------------------|---------------------------------|-----------------------------------|
| | 11 | | Lesson 5: Song & Value | |
| تخصص حصتين للدرس | 11 | | Lesson 6: Writing: a report | |
| Anthology/PM Readers | 11 | Reading Program / Readers | | |
| تخصص حصتين للدرس | 12 | (51-58) | Lesson 6: Writing: a report | Unit 5 The animal kingdom |
| | 12 | | Lesson :7 Video | |
| | 12 | (59-66) | Lesson 1: Vocabulary | Unit 6 Helping the environment |
| | 12 | | Lesson 2: Grammar | |
| Anthology/PM Readers | 12 | Reading Program / Readers | | |
| | 13 | (59-66) | Lesson 3: Reading | Unit 6 Helping the environment |
| | 13 | | Lesson 4: Grammar | |
| | 13 | | Lesson 5: Song & Value | |
| تخصص حصتين للدرس | 13 | | Lesson 6: Writing: an article | |
| Anthology/PM Readers | 13 | Reading Program / Readers | | |
| تخصص حصتين للدرس | 14 | (59-66) | Lesson 6: Writing: an article | Unit 6 Helping the environment |
| | 14 | | Lesson 7: Video | |
| يدرس الدرسان في حصة واحدة فقط | 14 | (67) | Ordering food in a restaurant | Function 2 |
| | 14 | (70) | Units 5-6 | Review 3 |
| | 14 | (68-69) | The Galapagos Islands: Deep sea | School trips 2 |

*الخطة الدراسية تراعي الوقفات التقويمية وعلى الجهة المعنية تحديدها وفق الضوابط المعمول بها

المحتوى العلمي المطلوب لمادة اللغة الإنجليزية للحلقة الثانية
للفصل الدراسي الأول من العام الدراسي 2025/2024م

المادة / اسم المقرر ورمزه: اللغة الإنجليزية

المسار: -

اسم الكتاب: **Family and Friends 6**

الصف: **السادس الابتدائي**

| الملاحظات | رقم الاسبوع | الصفحة (من - إلى) | عنوان الدرس ورقمه | الفصل (الوحدة) | |
|-----------|-----------------|-----------------------|-------------------------------|--|--|
| | 1 | 6-9 | Lesson1 | Starter What did you do today? | |
| | 1 | | Lesson2 | | |
| | 1 | | Lesson3 | | |
| | 1 | | Lesson4 | | |
| | 1 | 10-17 | Lesson1 (Words) | Unit 1 The food here is great!- | |
| | 2 | | Lesson2 (Grammar) | | |
| | 2 | | Lesson3 (Grammar & Song) | | |
| | 2 | Reader 1: Lessons a/b | | | |
| | 2 | 10-17 | Lesson4 (Phonics) | Unit 1 The food here is great!- | |
| | Reading Program | | | | |
| | 3 | 10-17 | Lesson5 (Reading & Listening) | Unit 1 The food here is great!- | |

*الخطة الدراسية تراعي الوقفات التقويمية وعلى الجهة المعنية تحديدها وفق الضوابط المعمول بها



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|--|-----------------|-------|-------------------------------|--------------------------------|
| | 3 | | Lesson6 (Writing) | |
| | 3 | | Reader 1: Lessons c/d | |
| | 3 | 10-17 | (Project) | Unit 1 The food here is great! |
| | Reading Program | | | |
| | 4 | 10-17 | (Values) | Unit 1 The food here is great! |
| | 4 | | (Review) | |
| | 4 | 18-25 | Lesson1 (Words) | Unit2 Will it really happen? |
| | 4 | | Lesson2 (Grammar) | |
| | Reading Program | | | |
| | 5 | 18-25 | Lesson3 (Grammar & Song) | Unit2 Will it really happen? |
| | 5 | | Reader 2: Lessons a/b | |
| | 5 | 18-25 | Lesson4 (Phonics) | Unit2 Will it really happen? |
| | 5 | | Lesson5 (Reading & Listening) | |
| | Reading Program | | | |
| | 6 | 18-25 | Lesson6 (Writing) | Unit2 Will it really happen? |
| | 6 | | Reader 2: Lessons c/d | |
| | 6 | 18-25 | (Project) | Unit2 Will it really happen? |
| | 6 | | (Values) | |
| | Reading Program | | | |
| | 7 | 18-25 | (Review) | Unit2 Will it really happen? |
| | 7 | 26-33 | Lesson1 (Words) | Unit3 Something new to watch! |
| | 7 | | Lesson2 (Grammar) | |

*الخطة الدراسية تراعي الوقفات التقويمية وعلى الجهة المعنية تحديدها وفق الضوابط المعمول بها



وزارة التعليم العالي

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|--|-----------------|-------|---------------------------------|---------------------------------|
| | 7 | | Lesson3 (Grammar & Song) | |
| | Reading Program | | | |
| | 8 | | Reader 3: Lessons a/b | |
| | 8 | 26-33 | Lesson4 (Phonics) | Unit3 Something new to watch! |
| | 8 | | Lesson5 (Reading & Listening) | |
| | 8 | | Lesson6 (Writing) | |
| | Reading Program | | | |
| | 9 | | Reader 3: Lessons c/d | |
| | 9 | 26-33 | (Project) | Unit3 Something new to watch! |
| | 9 | | (Values) | |
| | 9 | | (Review) | |
| | Reading Program | | | |
| | 10 | 34 | Fluency Time1! Everyday English | |
| | 10 | 35 | Fluency craft | |
| | 10 | 36-37 | Extensive Reading Fossils | |
| | 10 | 38-45 | Lesson1 (Words) | Unit4 I've printed my homework! |
| | Reading Program | | | |
| | 11 | 38-45 | Lesson2 (Grammar) | Unit4 I've printed my homework! |
| | 11 | | Lesson3 (Grammar & Song) | |
| | 11 | | Reader 4: Lessons a/b | |
| | 11 | 38-45 | Lesson4 (Phonics) | Unit4 I've printed my homework! |
| | Reading Program | | | |

*الخطة الدراسية تراعي الوقفات التقويمية وعلى الجهة المعنية تحديدها وفق الضوابط المعمول بها

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|--|-----------------|-----------------------|-------------------------------|---------------------------------|
| | 12 | 38-45 | Lesson5 (Reading & Listening) | Unit4 I've printed my homework! |
| | 12 | | Lesson6 (Writing) | |
| | 12 | Reader 4: Lessons c/d | | |
| | 12 | 38-45 | (Project) | Unit4 I've printed my homework! |
| | Reading Program | | | |
| | 13 | 38-45 | (Values) | Unit4 I've printed my homework! |
| | 13 | | (Review) | |
| | 13 | 46-51 | Lesson1 (Words) | Unit 5 Have you ever been...?- |
| | 13 | | Lesson2 (Grammar) | |
| | Reading Program | | | |
| | 14 | 46-51 | Lesson3(Grammar & Song) | Unit 5 Have you ever been...?- |
| | 14 | Reader 5: Lessons a/b | | |
| | 14 | 46-51 | Lesson4 (Phonics) | Unit 5 Have you ever been...?- |
| | 14 | | Lesson5 (Reading & Listening) | |
| | Reading Program | | | |